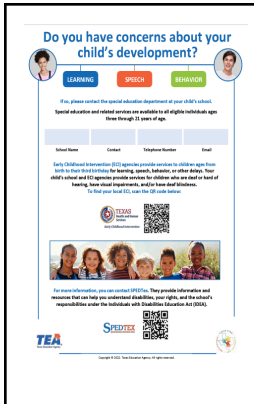


Rolling Plains SSA Parent Resources



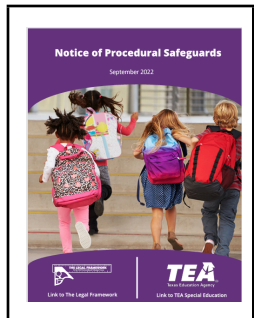
Child Find Public Awareness

The LEA's responsibility for child find is for all children with disabilities ages 0-21. The LEA is responsible for identifying, locating, and evaluating all children with disabilities who need special education and related services. The LEA's responsibility for free, appropriate, public education (FAPE) is for children with disabilities ages 3-21. Services must be available to ALL eligible students by their third birthday.

<https://childfindtx.tea.texas.gov/documents/ChildFindPosterLtr.pdf>



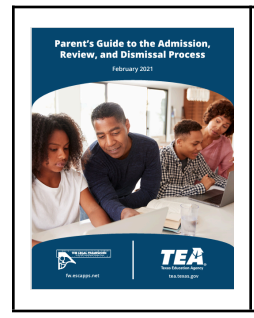
[Visit the SPEDTex site for additional information](https://www.spedtex.org/)



Notice of Procedural Safeguards Rights of Parents of Children with Disabilities

The Individuals with Disabilities Education Act (IDEA), as amended in 2004, requires schools to provide parents of a child with a disability with a notice containing a full explanation of the procedural safeguards available under IDEA and its implementing regulations. This document, produced by the Texas Education Agency (TEA), is intended to meet this notice requirement and help parents of children with disabilities understand their rights under IDEA.

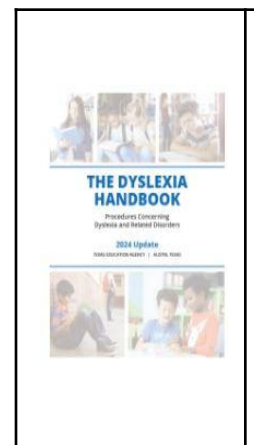
https://framework.esc18.net/Documents/Pro_Safeguards_ENG.pdf



Parent's Guide to the Admission, Review, and Dismissal Process

This guide was developed by the statewide leadership for the Legal Framework project team and the Texas Education Agency (TEA) in response to the requirement in the Texas Education Code §26.0081. This guide is designed to give you, as the parent of a child who is or may be eligible for special education and related services, a better understanding of the special education process and of your procedural rights and responsibilities so that you will be able to fully participate in the decision-making process regarding your child's education.

https://framework.esc18.net/Documents/ARD_Guide_ENG.pdf



The Dyslexia Handbook, 2024 Update

<https://tea.texas.gov/academics/special-student-populations/special-education/texas-dyslexia-handbook.pdf>
The purpose of The Dyslexia Handbook is to provide procedures for school districts, charter schools, campuses, teachers, students, and parents/guardians in early identification of, instruction for, and accommodations for students with dyslexia. This handbook will be used by school districts and charter schools as they develop their written procedures regarding students with dyslexia. It will also serve as a resource for educator preparation programs and other entities seeking guidance in serving students with dyslexia.

TEA website for Dyslexia & Related Disorders: <https://tea.texas.gov/academics/dyslexia/>

International Dyslexia Association: <http://www.interdys.org>

Partners Resource Network: <http://prntexas.org>

HB 3928 FAQs-Updated August 9,2024

<https://tea.texas.gov/academics/special-student-populations/special-education/dyslexia-handbook-faqs.pdf>

Available Audio Text options:

Talking Book Program: https://www.tsl.texas.gov/tbp/reading_disabilities

Learning Ally: <https://learningally.org/>

Bookshare: <http://www.accessiblebooks4tx.org/>

Texas College and Career Readiness Support Center: <http://txccrsc.org/>